



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING




JEREMY M. HUGHES, Ph.D.  
INTERIM SUPERINTENDENT  
OF PUBLIC INSTRUCTION

JENNIFER M. GRANHOLM  
GOVERNOR

March 28, 2005

**MEMORANDUM**

**TO:** State Board of Education

**FROM:** Jeremy M. Hughes, Ph.D., Chairman 

**SUBJECT:** Approval of Criteria for a Grant for State Performance Plan Development and Implementation Under the Individuals with Disabilities Education Improvement Act (IDEIA)

Under the reauthorized Individuals with Disabilities Education Improvement Act (IDEIA 2004), states are required to develop and implement a State Performance Plan (SPP). The SPP targets improvement strategies based on compliance findings, student performance data, personnel development priorities, and other activities that support a continuous improvement model of services to students with disabilities focused on improving outcomes for students. This grant will provide fiscal administration, coordination, and support for the SPP and related activities and services.

In order to support the ongoing development and implementation of the SPP, the Office of Special Education and Early Intervention Services has identified activities and services that are necessary to achieve goals and objectives of a continuous improvement system and improved outcomes for students with disabilities. Such services may include consultation, technical assistance, special work groups or expert teams, and/or targeted assistance. These may vary in length and include: ongoing services and consultation; intermittent services and consultation; and/or one-time expert consultation.

In addition, further strategies and activities will be developed or improved as a result of the Department's current involvement in federal and state-wide focused monitoring under the IDEIA (2004).

Criteria for this grant are presented in the attachment.

It is recommended that the State Board of Education approve criteria for a grant to support State Performance Plan development and implementation activities under the IDEIA (2004) as identified in the Superintendent's memorandum dated March 28, 2005.

Attachment

STATE BOARD OF EDUCATION

KATHLEEN N. STRAUS – PRESIDENT • JOHN C. AUSTIN – VICE PRESIDENT  
CAROLYN L. CURTIN – SECRETARY • MARIANNE YARED MCGUIRE – TREASURER  
NANCY DANHOF – NASBE DELEGATE • ELIZABETH W. BAUER  
REGINALD M. TURNER • EILEEN LAPPIN WEISER

608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909  
www.michigan.gov/mde • (517) 373-3324

**MICHIGAN  
STATE BOARD OF EDUCATION**

**Criteria for a Grant for State Performance Plan Implementation Under the  
Individuals with Disabilities Education Improvement Act (IDEIA)**

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students." In addition, the State Board has adopted the following five Strategic Initiatives to implement the goal:

- Ensuring Excellent Educators
- Elevating Educational Leadership
- Embracing the Information Age
- Ensuring Early Childhood Literacy
- Integrating Communities and Schools

To the extent possible, all grant criteria and grant awards will include priority consideration of the Strategic Goal and the Strategic Initiatives.

**BACKGROUND/PURPOSE OF GRANT**

☒ Competitive    ☐ Formula    ☐ New    ☐ Continuation

Under the reauthorized Individuals with Disabilities Education Improvement Act (IDEIA 2004), states are required to develop and implement a State Performance Plan (SPP). The SPP targets improvement strategies based on compliance findings, student performance data, personnel development priorities, and other activities that support a continuous improvement model of services to students with disabilities focused on improving outcomes for students. This grant will provide fiscal administration, coordination, and support for the SPP and related activities.

**LEGISLATION**

The Individuals with Disabilities Education Improvement Act (IDEIA, Part B) enacted December 2004 mandates the development and implementation of a SPP. The SPP must be developed, with stakeholder input, and submitted to the U.S. Department of Education, Office of Special Education Programs, by December 2005. The SPP is expected to include improvement strategies and annual benchmarks in key performance areas for a period of six years. Progress on implementation of the SPP will be reported annually through the Annual Performance Report, also submitted to the U.S. Department of Education, Office of Special Education Programs.

Page Two

Criteria for a Grant for State Performance Plan Implementation Under the Individuals with Disabilities Education Improvement Act (IDEIA)

### **RATIONALE FOR CRITERIA**

This grant is intended to support the development and implementation of improvement strategies outlined in the State Performance Plan.

### **CRITERIA**

- ☐ Defined in Legislation                      ☒ Defined in Department's Grant  
☐ Proposed by Staff

The Grantee will primarily be responsible for facilitating access to and services of specialists, experts, and/or staff with unique services necessary for the development and implementation of the SPP. The Grantee, as fiscal agent, will coordinate services and activities through the Project Director at the Office of Special Education and Early Intervention Services (OSE/EIS). The following objectives are specific to the implementation of this grant:

1. Implement fiscal support for selected services and activities related to the SPP as identified by the OSE/EIS.
2. Provide access to technical assistance and consultation for advisory teams, grantees, contractors, districts, and staff, as necessary, to develop and implement identified improvement activities.

### **ELIGIBLE APPLICANTS**

Eligible applicants include: Intermediate school districts, local education agencies, including public school academies, institutions of higher education, professional organizations, private profit and non-profit organizations, including parent and advocacy organizations, and others with a demonstrated experience in providing the services requested, are encouraged to submit a proposal.

### **TARGET POPULATION TO BE SERVED BY GRANT**

Students with disabilities and the adults who support them (including teachers, support services personnel, administrators, and parents) will be served by the development and implementation of special education system improvement activities.

Page Three

Criteria for a Grant for State Performance Plan Implementation Under the  
Individuals with Disabilities Education Improvement Act (IDEIA)

**TOTAL FUNDS AVAILABLE**

Up to \$2,950,000 are available under the IDEIA (2004) allocation to Michigan for FY 2005-2006, as identified in the approved spending plan for Michigan. Funding for up to five years will be available contingent upon successful delivery of grant specifications and availability of federal funds.

**OFFICE ADMINISTERING GRANT/PROGRAM CONTACT**

Office of Special Education and Early Intervention Services  
Jacquelyn J. Thompson, Ph.D., Director  
Program Contact: Karen Rockhold, Supervisor